

# Concepts, frames and cognition:

*How knowledge-based terminologies can bridge the gap  
between definitions and the real world*

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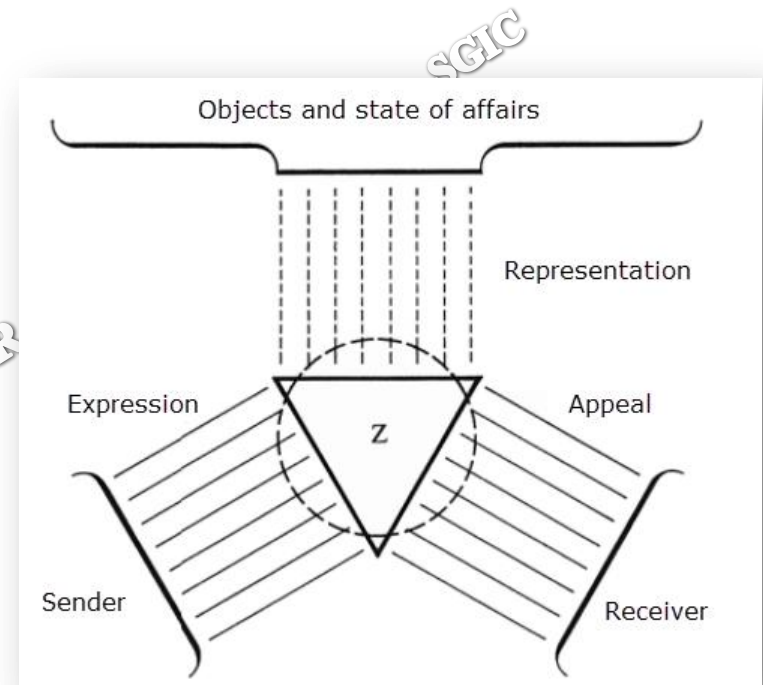
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# The dilemma of translation

- The translator aims to **transfer accurately a message** from language A to language B.
- But the parameters are not accurate:
  - The world is not the same everywhere.
  - Everyone does not understand ideas the same way.
  - Situations and perspectives are constantly changing.
- Our methods and tools have been designed to work in **generic** situations:  
"English (word/sentence/statement)" = "Chinese 1" or "Chinese 2"

# The Organon model according to Bühler

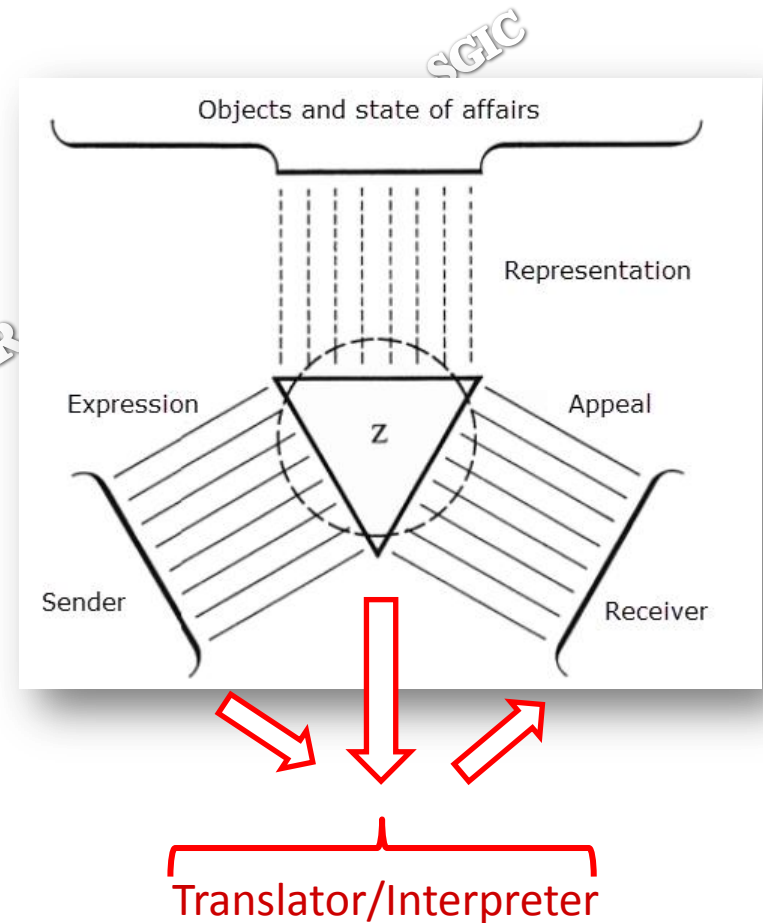
- It is a communication model
- Sign "Z":
  - Utterance or written word
- A language sign has 3 functions:
  - It is an expression
  - It is an appeal, i.e. it has a communication function
  - It is a representation of an object/idea



*Organon model (1934)*

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# The sign

- The sign is the only tangible factor.
- All other aspects like object, intention, ideas are remote and blurry.
- Example:
  - Sign = bird
  - Defined concept = *“Birds (Aves) are a group of endothermic vertebrates, characterised by feathers, toothless beaked jaws, the laying of hard-shelled eggs, a high metabolic rate, a four-chambered heart, and a lightweight but strong skeleton.”*  
(<https://en.wikipedia.org/wiki/Bird>, Wikipedia, access: 01.09.2016)

# The object

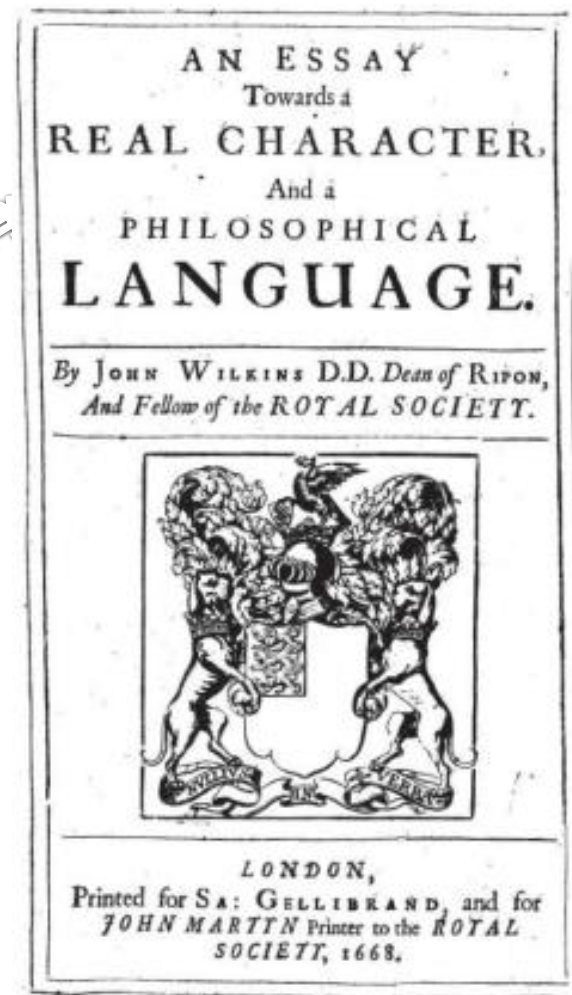


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# The idea of the conscious mind: Rationalism

- Descartes (1596 - 1650), rationalism. Human beings have a unique ability to **understand and explain the world rationally.**
- John Wilkins (1614 - 1672) <sup>\*</sup>, "Notion" and "Expression"  
*"As men do generally agree in the same Principle of Reason, so do they likewise agree in the same Internal Notion or Apprehension of Things."* (1668)

*\* ) one of the founders of the British Royal Society (Academy of Sciences)*



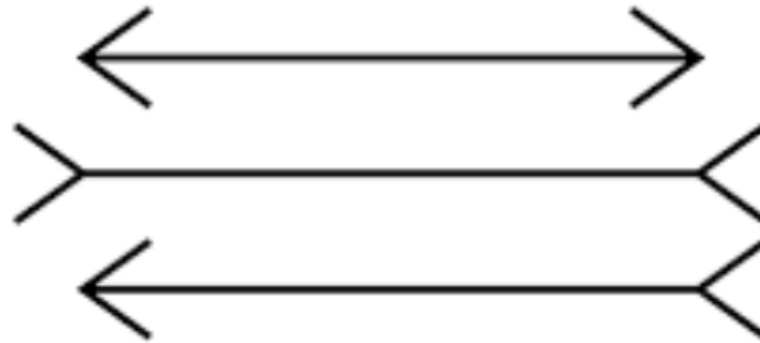
# The subconscious mind

- Cognitive linguistics shows that about 98% of the language acquisition and usage is far from being conscious and rationale.
- What we see, hear, feel, speak is filtered swiftly through many parallel processes in the brain by **predefined structures**.
- These structures are not the real world, but a reproduction of reality as perceived by our brain.



# Reality and perceived reality

- Illusions are not just optical.....



- They are cognitive: „She holds a Master degree“ or „We speak about concepts and frames at the conference“?

# Our brain

- We have about 86 billion neurons in our brain.
- Each neuron can form 1,000 to 10,000 connections.
- In the fetus, connections start to build up and become more sophisticated as we learn and gain experience.
- They shape our perception of the world.

# Language as a biological function

- Jerome A. Feldman (2006): From Molecule to Metaphor: A **Neural Theory of Language** (NTL)
- He studies **language** not as a sign system, but rather **as a biological function** of the brain (like the motor and senses functions).
- The brain constantly learns new information by strengthening connections between networks of neurons.

# The brain atlas

- Team of scientists from the University of California\*).
- Study with 7 subjects listening to recorded stories.
- Their brain activity in the cortex was recorded with fMRI (activated voxels).
- Active voxels were mapped to 12 semantic domains (e.g. visual, numeric, violent, abstract)

\*) Huth, Alexander G.; de Heer, Wendy A.; Griffiths, Thomas L.; Theunissen, Frédéric E.; Gallant, Jack L. (2016). Natural speech reveals the semantic maps that tile human cerebral cortex.

# Semantic map of the brain

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## Semantic maps

Functional magnetic resonance imaging (fMRI) was used to measure brain activity in seven people while they listened to more than 2 hours of stories from *The Moth Radio Hour*. This data was used to estimate voxel-wise models that predict brain activity in each voxel (volumetric pixel) based on the meaning of the words in the stories. [Read the paper describing this research here.](#)

This is an interactive 3D viewer for models fit to one subject's brain. Colors show the category of words predicted to elicit the largest response in each voxel (legend, bottom left).

Click and drag brain to rotate. Scroll to zoom. Click voxel to see more detail. Click 'Next' to begin a short tour. If you have problems [email](#) or [github](#) might help.

Research by Alexander Huth, Wendy de Heer, Tom Griffiths, Frederic Theunissen, and Jack Gallant. Brain viewer by Alexander Huth, made with [pycorTEX](#) software by James Gao, Mark Lescroart, and Alexander Huth.

voxel [26,36,44] right  
model performance: 0.210 (p=0.000)  
Not bad, pretty reliable

girlfriend  
tortured  
afterwards  
refused  
guilty wife  
husband  
marry pleaded  
wife's pregnant  
jail begged  
confessed  
herself murder  
afterward  
hanged

<http://gallantlab.org/huth2016/>

# Charles Fillmore and Frame semantics

- Research on semantic roles: "Frame semantics" (1982\*)
- Each lemma of our language refers to a semantic frame.
- There are networks or hierarchies of frames.
- An individual frame contains frame element (FE) as e.g. event, agent, location, action.
- Frame elements have syntactic realizations.

• Fillmore, Charles J. (1982). Frame semantics. In: Linguistics in the Morning Calm. Seoul, Hanshin Publishing Co., 111-137.

# George Lakoff's metaphors

- Metaphors not in the sense of a rhetorical figure, but as a cognitive metaphor, a cognitive association in everyday language.
- Two types of metaphor:
  - **Primary metaphors:** derived from physical experience  
⇒ found in nearly all languages (“Warmth” = “Love”; “Up” = “More”)
  - **Complex metaphors:** combinations of primary metaphors  
⇒ cultural (Theory = Building, Love = Journey)

\*) George Lakoff and Mark Johnson (1980). *Metaphors we live by*. Chicago

# Language examples

- This is a **big** question.
- Time **is** money. (...) **Buy** more time. (...) **Spend** time. (...) **Give** me more time.
- This **leads to** better results.
- They try to **lose** weight.
- My foot **hurts**.
- That **sounds** like a new **Cold War**.



# Language and frames

- Language = another filter for reality
- Study of Max Planck Institute Holland\*)
- Two groups of Dutch language learners: French/English and Germans
- Eye-tracking when the Dutch word „**zetten**“ or „**leggen**“ (English: „put“) was pronounced.
- Germans looked at different objects (horizontal/vertical), English/French not.



Fig. 1. Example of a display.

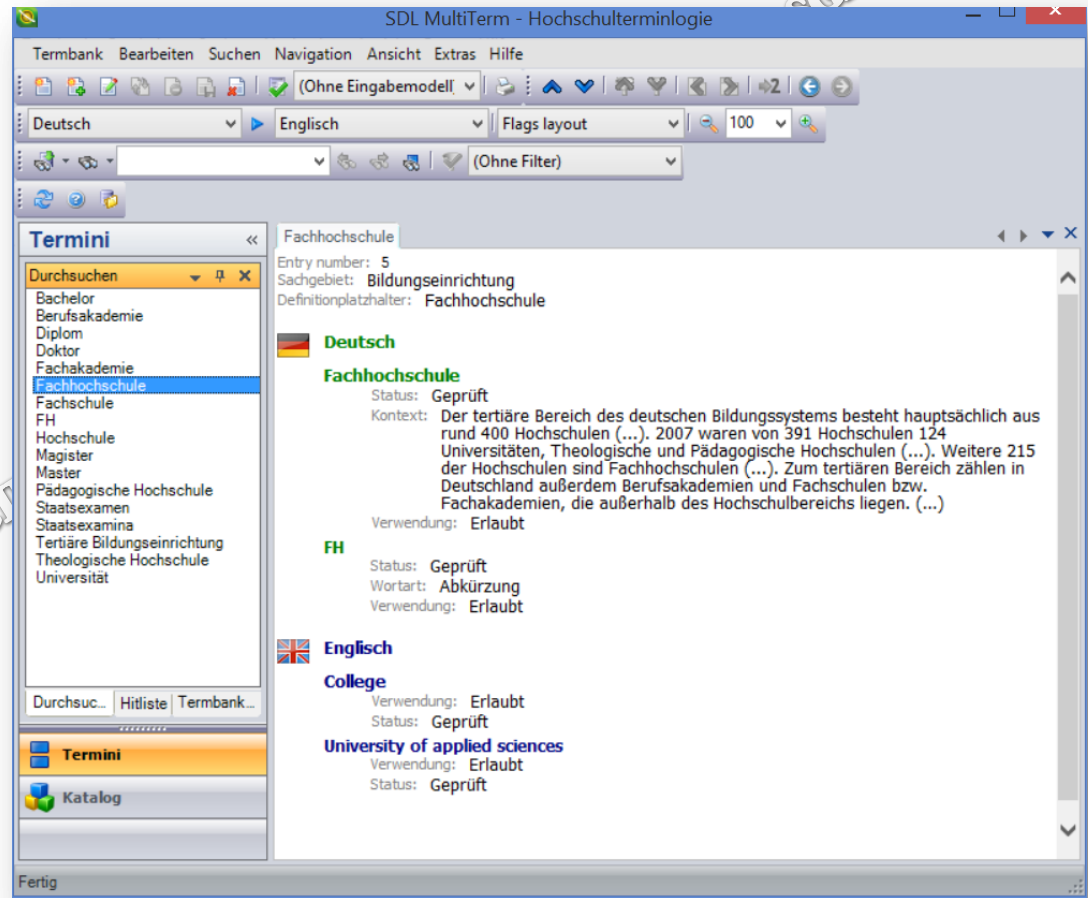
\*) van Bergen, Geertje; Flecken, Monique (2016). Putting things in new places: Linguistic experience modulates the predictive power of placement verb semantics Max Planck Institute for Psycholinguistics, Wundtlaan 1, 6525 XD Nijmegen, The Netherlands

# We think in terms of knowledge frames

- Different approaches lead to frames:
  - Cognitive (Lakoff)
  - Linguistic (Fillmore)
  - Neurolinguistic (Feldman)
- Our brain does not think in term of definitions.
- Concepts are **always understood in context.**
- **Typical contexts are frames.**
- Frames have certain elements, roles and rules.

# Today's terminology management systems

- Static, unrelated
- Based on concepts
- Three levels:
  - Concept
  - Language
  - Term



# Implementing brain compliant terminologies

1. Select relevant definition properties for each language.
  - Properties and prototypes (Rosch, 1973)
  - Concept granularity and “concept imperialism”
2. Define the relations between the concepts.
3. Identify possible typical usage scenarios (with techniques from Natural Language Processing).
4. Enrich with metadata for intelligent queries.

# Frames complement the definitions

Concept with common Properties = Definition



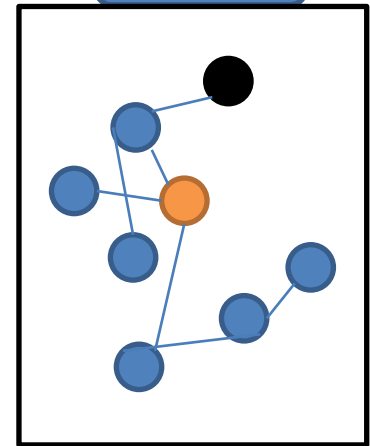
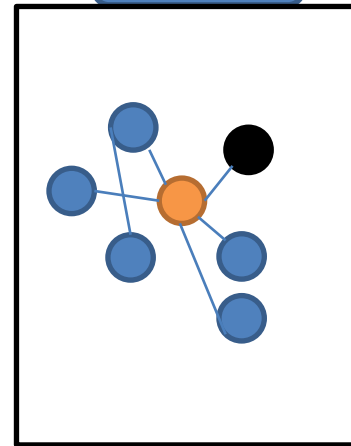
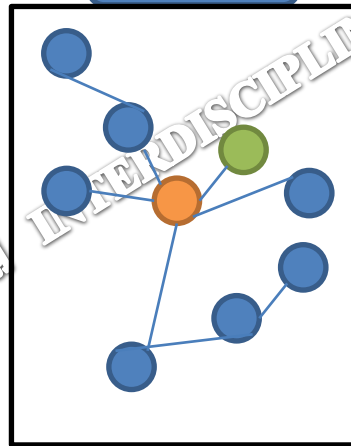
Modelized typical use cases

Frame 1

Frame 2

Frame n


Concepts and relations in the frames



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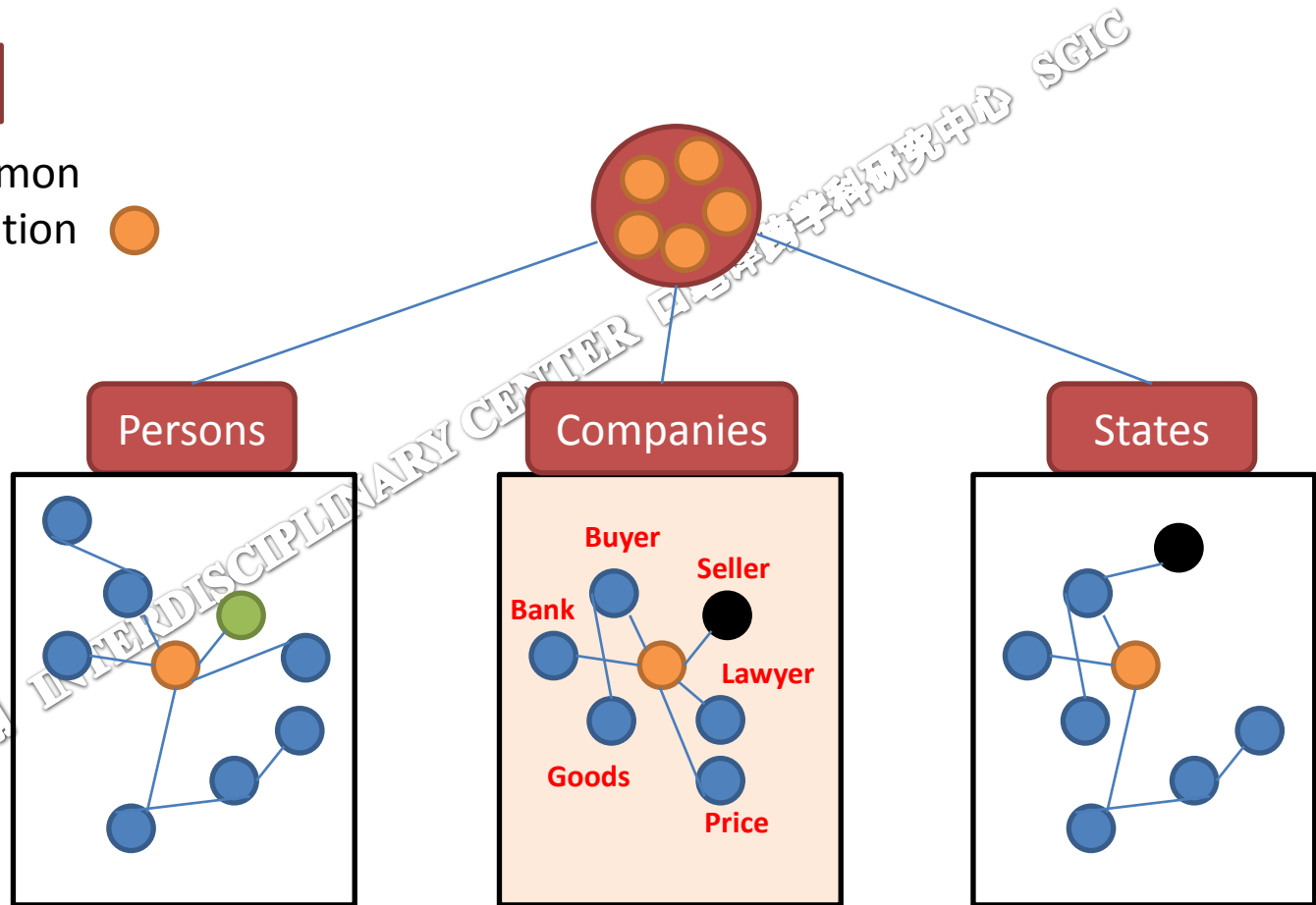
# Frames complement the definitions

„AGREEMENT“

Concept with common  
Properties = Definition 

Modelized typical  
use cases

Concepts and  
relations in the  
frames

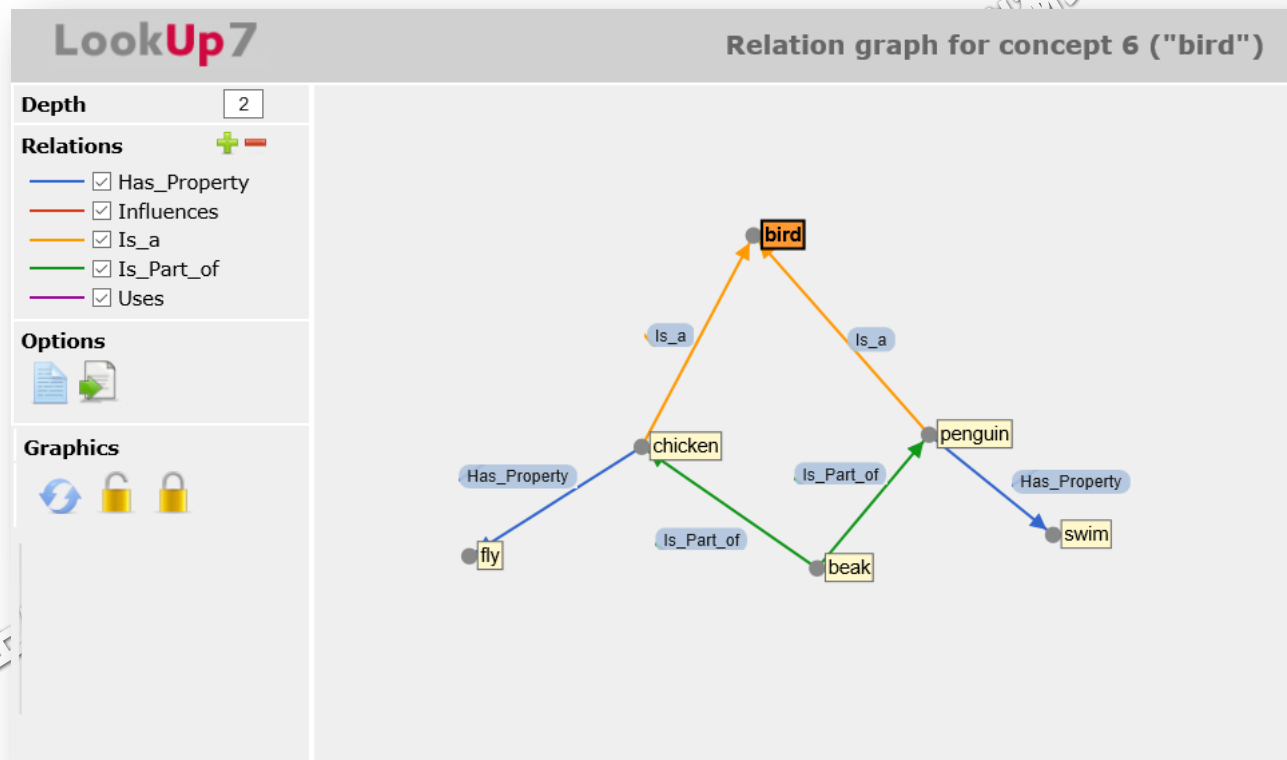


# Technical aspects

- **Terminologies** and **ontologies** combine their strengths  
⇒ Knowledge-rich terminologies (a.k.a. „Ontoterminologies“)
- Concepts are the core elements, they are multilingual, include synonyms (instead of classes and instances in ontologies)
- Relations between concepts
- Attributes of concepts and terms
- Data format to be defined. Based on XML with elements of TBX, RDF, OWL

# Knowledge-based terminology

## ■ Supports the translation activity





# Contact:

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